

**SEWARD COUNTY COMMUNITY COLLEGE  
COURSE SYLLABUS**

**I. TITLE OF COURSE:** CJ2903- Problems in the CJ System I

**II. COURSE DESCRIPTION:** Three **credit hours**  
Three **credit hours of lecture and Zero credit hours of lab per week.**

Repeatable for a maximum of six hours. This course is a study of a specific problem in a specialized area in the Criminal Justice System. Emphasis to be placed on practical experience with criminal justice principles, practices, and administrative methods required for effective results in contemporary society.

For each unit of credit, a minimum of three hours per week with one of the hours for class and two hours for studying/preparation outside of class is expected.

Pre-requisite: EG1103 English Composition I or CJ1183 Report Writing and permission of the instructor

**III. PROGRAM AND/OR DEPARTMENT MISSION STATEMENT:**

Division Statement: The mission of the Humanities and Social Sciences is to foster an appreciation of the role that the humanities and social sciences has played in the evolution of civilized society and to explore the ways that an understanding of theory and practice in philosophy, the social and behavioral sciences, the fine arts, and written and oral expression will enable students to participate thoughtfully in a global society.

The Criminal Justice program at Seward County Community College provides students with the opportunity to develop and enhance their skills in the criminal justice field through educational and technical instruction.

**IV. TEXTBOOK AND MATERIALS:**

None

**V. SCCC OUTCOMES**

Students who successfully complete this course will demonstrate the ability to do the following SCCC Outcomes.

- 1: Read with comprehension, be critical of what they read, and apply knowledge gained to real life
- 2: Communicate ideas clearly and proficiently in writing, appropriately adjusting content and arrangement for varying audiences, purposes, and situations.

- 5: Demonstrate the ability to think critically by gathering facts, generating insights, analyzing data, and evaluating information

**VI. COURSE OUTCOMES:**

At the completion of this course students should demonstrate an understanding of their chosen topic through writing. The student will demonstrate their understanding of the subject by demonstrating at least 70% competency of the topics to be covered, including:

1. Develop proficiency in analyzing data.
2. Write in clear sentences to convey information and ideas.

3. Develop proficiency in researching data.
4. Identify areas in law enforcement or corrections that needs improvement or change.
5. Use critical thinking to analyze and recommend changes.
6. Identify areas where change may enhance the diverse cultures and life styles in America.
7. Utilize the library and internet to research information.
8. Identify sources of information.
9. Write a quality research paper pertaining to modern day criminal justice problems.
10. Stimulate and develop an open mind to change.

## **VII. COURSE OUTLINE:**

1. Week one: Discuss area of interest with instructor.
2. Student is to meet weekly with instructor and discuss progress.
3. Midterm: Student should have a bibliography and outline of paper to present to instructor.
4. Finished paper is due finals week.

## **VIII. INSTRUCTIONAL METHODS:**

1. Discussion with instructor
2. Review of paper

## **IX. INSTRUCTIONAL AND RESOURCE MATERIALS:**

1. LRC/interlibrary loan
2. Public Library
3. Internet
4. Interviews

## **X. METHODS OF ASSESSMENT:**

Methods of assessing the SCCC and course outcomes include weekly meetings with the instructor, originality, writing style, and overall quality of paper.

### **Outcome 1**

1. Will be assessed by analysis and summary in the research paper.

### **Outcome 2**

1. Will be assessed by the final research paper.

### **Outcome 5**

1. Will be assessed by discussion with the student about their project throughout the semester and the final research paper.

## **XI. ADA STATEMENT:**

Under the Americans with Disabilities Act, Seward County Community College will make reasonable accommodations for students with documented disabilities. If you need support or assistance because of a disability, you may be eligible for academic accommodations. Students should identify themselves to the Dean of Students at 620-417-1106 or going to the Student Success Center in the Hobble Academic building, room 149 A.